How to use Reflective Practice

Learning, teaching and reflecting
The Reflective Practice information has been created to help you develop the important skills of professional reflection and therefore enhance your development as a teacher. It provides you with a range of resources to discuss and use with your student colleagues, lecturers and mentor teachers as well as your own students in the schools.

Relevance to university study
This information is also designed to support your studies in all topics of your course. Reflection is an integral component of the critical thinking and writing skills required by all disciplines at university.

Tools for reflection
You will find as you progress through your course that these skills are encouraged and developed in different ways and that different tools of reflection will be used.

You may already have used reading response journals which are used to explore key concepts and beliefs.

Dialogue journals will also become an important way of sharing your ideas and feelings about educational issues.

Portfolios and critical group discussion will also be encouraged and will become valuable reflective tools to help you make meaning out of your theoretical learning and how it applies to your teaching practice.

Education topics and reflective practice
The following topics have been designed for education students to assist the development of reflective practice skills by including reflection on your learning as an integral component of the topic. Check out the topics below to find details of the content and contacts for further information.

EDES 1301: An introduction to issues for Aboriginal and Torres Strait islander students in Higher Education
Coordinator: Ms Faye Rosas Blanch
Contact: 82015627 or faye.blanch@flinders.edu.au

EDUC 1101 and EDUC 1101A: Key Educational Ideas
Coordinator: Dr. Ben Wadham
Contact: 82013358 or ben.wadham@flinders.edu.au

EDUC 2402/03: Development, Learning and Inclusive Teaching (R-7)/(6-12)
EDUC 9201/03: Teaching and Learning: Child and Adolescent Development (R-7)(6-12)
Coordinator: Dr. Phillip Slee and Lesley Henderson
Contact: 8201 3243 or phillip.slee@flinders.edu.au or lesley.henderson@flinders.edu.au
EDCT4006: Aboriginal and Torres Strait Islander Students
Coordinator: Daryle Rigney
Contact: 82012939 or daryle.rigney@flinders.edu.au

Teaching Practicum 1, Teaching Practicum 2 and School Experience Days
Coordinator: John Harris
Contacts: 82013330 or john.harris@flinders.edu.au

School Experience Days
Coordinator: Elizabeth McKenna
Contact: 82015793 or elizabeth.mckenna@flinders.edu.au

Library Assistance
For queries about accessing articles or other readings listed under Resources on the Reflective Practice website from the library, please contact the Education liaison librarian.