Honours 2009

Information Session

Why Honours?

• 4-years of study to achieve basic Professional level of expertise
• Independent Research
• Specialization
• Pre-requisite for Research Higher Degree Admission (MA or PhD)

Prerequisites

Bachelor of Arts (Archaeology major)
• GPA 5.25 (24-units of upper level topics in Archaeology major)

Bachelor of Archaeology
• GPA 5.25 (for degree)
• GPA 5.75 (24-units of upper level topics)
• Must have achieved a minimum Credit grade in:
  – ARCH 1003 Field Archaeology
  – ARCH 1004/3201 Laboratory Archaeology
  – ARCH 3301 Archaeological Theory and Method
  – ARCH 2201/3302 Archaeological Field Methods
Prerequisites
Entry is not automatic – the application and selection process are based on:

1. Grades & prerequisites
2. Suitability of proposed project (research proposal)
3. Availability of staff (supervision)

The Research Proposal
(DUE Monday 1st December 2008)

- Your research proposal should include:
  - Provisional Title and Proposed Supervisor
  - Introduction
  - Research Question
  - Archaeological Significance of Project
  - Proposed Methods
  - Literature Review
  - Reference List
- Approximately 5 pages in length
- View examples on Flinders website:

Honours Thesis

- 18-units of study
- You must enrol in:
  - ARCH7004A (S1) and ARCH7004B (S2)
- Thesis of 15-18,000 words
- Due Friday 23 October, 2009
- See examples on the Flinders website:
Honours Coursework

- 18-units of study
- You must enrol in:
  - ARCH7000C (S1) and ARCH7000D (S2)
- Within these umbrella topics you will undertake:
  1. The Seminar Series: Semester 1 and Semester 2, Thurs 3-5
  2. HUMN7000 Research Skills/Professional Practice:
     Semester 1, Thursday 10-1
  3. One Elective Topic (Semester 1 or Semester 2)

Elective Topics 2009

- Semester One
  - ARCH 2002 Australian Historical Archaeology
  - ARCH 2004 Australian Maritime Archaeology
  - ARCH 2101 Cultural Anthropology
  - ARCH 2301 The Museum
- Semester Two
  - ARCH 3002 Archaeology of Native North America
  - ARCH 3005 Underwater and Coastal Archaeology
  - ARCH 3007 Archaeology for Global Justice (Power and Gender)

Supervision

- Jennifer McKinnon
  - S1 and S2
  - Jennifer.mckinnon@flinders.edu.au
- Donald Pate
  - S1 and S2
  - Donald.pate@flinders.edu.au
- Lynley Wallis
  - S1 and S2
  - Lynley.wallis@flinders.edu.au
- Claire Smith
  - S1 and S2
  - Claire.smith@flinders.edu.au
- Heather Burke
  - S1 only
  - Heather.burke@flinders.edu.au
- Mark Staniforth
  - S1 only
  - Mark.staniforth@flinders.edu.au
Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>H1</td>
<td>85-100%</td>
</tr>
<tr>
<td>H2A</td>
<td>75-84%</td>
</tr>
<tr>
<td>H2B</td>
<td>65-74%</td>
</tr>
<tr>
<td>H3</td>
<td>50-64%</td>
</tr>
<tr>
<td>Fail</td>
<td>0-49%</td>
</tr>
</tbody>
</table>

Assessment

- Coursework (50%)
  - Seminar grade: Presentation and Attendance
  - HUMN 7000 grade
  - Elective topic grade
- Thesis (50%)
  - One internal marker (not a supervisor)
  - One external marker

Postgraduate Study

- Masters
- PhD
- Scholarships
## Graduate Programs

### 4th Year Alternatives to Honours

- Graduate Program in Archaeology (Grad Cert, Grad Dip, Masters - max of 2 years FT)
- Graduate Program in Cultural Heritage Management (Grad Cert, Grad Dip, Masters - max of 2 years FT)
- Graduate Program in Maritime Archaeology (Grad Cert, Grad Dip, Masters - max 1.5 years FT)

## Why are grad programs an alternative?

- Because you don’t learn everything through Honours.
- Recent surveys (Colley 2004; Ulm et al. 2005) point to significant skills gaps in training by existing university degrees for employment in CHM and related fields.
- Consistently note deficiencies in ‘real-world’ skills, such as practical field experience, understanding legislation, project management, report-writing, human osteology, rock art conservation and more.
- Flinders has particular strengths in these areas and our graduate programs were designed to fill these gaps.
- Our graduate degrees come from widespread support within the profession for a vocationally-oriented option for graduates as an alternative to the traditional research-oriented honours year.

## What do you get from a Grad program?

- A fourth year alternative to Honours - more vocationally focussed, more targeted to industry requirements.
- You can just do a grad dip (1 year full time) and then go out to work as a professional archaeologist, or progress to Masters (1.5-2 years full time).
- The grad dip maintains a research component through Directed Study projects.
- Masters has an 18 unit thesis, directly comparable to Honours, so let’s you have the best of both worlds (i.e. coursework targeted to the skills gaps and an intensive research project).
- An alternative path into Honours - if you don’t initially meet the 5.75 GPA, enrol in a grad dip, get good marks and meet the GPA that way (or progress to Masters since the GPA entry to coursework Masters is slightly lower at 5.6).
Applying for Honours

1. Identify an area (or areas) of research interest
2. Speak to the appropriate staff member/s
3. Seek provisional approval from a staff member to supervise your project
4. Submit a research proposal by December 1, 2008
5. Staff meet before December 15 to finalize entry to Honours

Further Information and Submitting Proposals

Professor Donald Pate
Room: 110 Humanities Building
Ph: 8201 2067
Email: donald.pate@flinders.edu.au

Proposals Due: 1 December 2008